



General Certificate of Secondary Education  
2025

Centre Number

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Candidate Number

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# Learning for Life and Work: Modular

Unit 1

Local and Global Citizenship



**[GLF11]**

\*GLF11\*

**TUESDAY 6 MAY, AFTERNOON**

## TIME

1 hour.

## INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions in this paper.

## INFORMATION FOR CANDIDATES

The total mark for this paper is 60.

Quality of written communication will be assessed in Questions **5(a)**, **5(b)** and **6**.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.



Answer **all** questions

1 (a) Write down **two** causes of global conflict.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

(b) Describe **one** way a school can promote inclusion.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Describe **one** cause of social injustice.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



(d) Explain **two** economic benefits of immigration.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over



2 (a) Write down **two** types of human rights abuse.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

(b) Explain **one** way the government of Northern Ireland promotes social equality through communication.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Explain **one** way Section 75 of the Northern Ireland Act (1998) protects people from discrimination.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



(d) Describe **two** roles of the Police Ombudsman's Office.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over



3 (a) Write down **two** ways a young person can find information about social inequality issues.

1. \_\_\_\_\_ [1]

2. \_\_\_\_\_ [1]

(b) Describe **one** consequence of social inequality for an individual.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(c) Explain **one** role of the United Nations.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]



(d) Explain **two** issues a homeless person in Northern Ireland may experience.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

[Turn over



4 (a) Describe **two** examples when an individual's human rights may be limited to protect others in society.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

(b) Explain **two** reasons why a person may immigrate.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]





**Source A: The impact of conflict on Ukrainian society**

The war in Ukraine has created the fastest displacement crisis in Europe since World War II.

- The majority of those displaced are women and children, who are always most at risk of exploitation and abuse during crises.
- As of 22nd August 2022, there are over 6.6 million refugees from Ukraine recorded across Europe.
- The continued conflict in Ukraine is causing extreme civilian harm and leaving millions without access to food, water and other essential supplies.
- Innocent civilians have been cruelly caught up in the conflict, with an estimated 13,000 casualties, including over 5,500 killed.
- There has been catastrophic damage to civilian infrastructure, including hospitals and schools.

Source: Adapted from <https://www.rescue.org/uk/article/ukraine-war-what-are-impacts-world-today>









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**THIS IS THE END OF THE QUESTION PAPER**

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For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	

<b>Total Marks</b>	
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Examiner Number

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